

The definitions of terms used in this survey are listed below. For your convenience, some definitions are repeated later in the survey as part of the questions to which they relate.

ABA Standard 405(c) status is written to address clinical faculty members who are not eligible for tenure of any sort but who have a long-term contract and a role in faculty governance reasonably similar to that of the tenured faculty. For purposes of this survey, please assume that a legal writing professor enjoying comparable status has a long-term employment contract that is three or more years in duration and can vote on curricular matters as well as faculty appointment. (One-year or two-year contracts do not meet this requirement even if they can be renewed indefinitely. To meet the requirement the professor need not be able to vote on promotion and tenure of those on the tenure track.”

Clinical tenure means the type of tenure given to clinical faculty.

Current Academic Year means the 2002-2003 academic year.

Director means the person charged with responsibility for the required legal writing program.

Doctrinal course means a course other than a clinic, seminar, or advanced writing course.

Elective course means a course that is not part of the required sequence that all law students must take, such as legal research and legal writing.

Faculty member means a full-time teacher at the law school and includes a person who is paid on an administrative line but directs a writing program.

Major assignment is one in which the final product is equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check – or a similar method, but do include those assignments factored into the final course grade.

Required legal writing program and **required programs** means the introductory course of study of legal research and writing courses that all law students must take to graduate. This generally means LRW courses in the first-year required program, but at some law schools this covers required courses in the second or third years. This does not include upper-level writing requirements beyond the introductory course.

Teaching assistant includes student tutors or any upper-level student who participates in teaching research or writing.

Tenure track means that the director is on a scheduled time-table for being considered for tenure—not that the director has been promised conversion to tenure track at some unidentified time the future.

Writing assignment means an assignment other than a written traditional examination—either in-class or take-home.

I. SUBMITTER PROFILE

1. Are you:

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>115</u>	<u>120</u>	<u>131</u>	a. Director of the required legal writing program? (“Director” means the person charged with responsibility for the program.)
<u>1</u>	<u>6</u>	<u>9</u>	b. Associate director, assistant director, or co-director of the required legal writing program?
<u>0</u>	<u>0</u>	<u>1</u>	c. Director of the upper-level appellate advocacy program, drafting program or other upper-level program?
<u>14</u>	<u>18</u>	<u>21</u>	d. A teacher in a program without a director? (If so, please have one individual fill out the survey and give a response that, to the extent possible, is representative of all teachers in the program.)
<u>8</u>	<u>7</u>	<u>9</u>	e. None of the above.

2. Please indicate both your gender and race.

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>138</u>	<u>150</u>	<u>171</u>	a. Gender:
<u>99</u>	<u>111</u>	<u>129</u>	Female (75%)
<u>39</u>	<u>39</u>	<u>42</u>	Male (25%)
<u>138</u>	<u>150</u>	<u>171</u>	b. Race:
<u>132</u>	<u>144</u>	<u>162</u>	White
<u>2</u>	<u>4</u>	<u>5</u>	African-American
<u>1</u>	<u>1</u>	<u>2</u>	Hispanic
<u>2</u>	<u>1</u>	<u>1</u>	Asian-American
<u>1</u>	<u>0</u>	<u>1</u>	Other

3. As of now, how many years have passed since the director earned a J.D. degree?

2001 2002 2003

<u>129</u>	<u>141</u>	<u>161</u>	Years. (average) 18.63 (min 6; max 43)
			<i>2002 Survey: (average) 18.12 (min 6; max 44)</i>
			<i>2001 Survey: (average) 17.55 (min 5; max 41)</i>

4. As of now, how many years has the director been teaching in law school on a full-time basis?

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>131</u>	<u>140</u>	<u>160</u>	Years. (average) 11.65 (min 1; max 33) <i>2002 Survey: (average) 11.38 (min 1; max 32)</i> <i>2001 Survey: (average) 10.85 (min 1; max 31)</i>

5. How many years has the director directed the writing program at the present law school?

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>130</u>	<u>139</u>	<u>160</u>	Years. (average) 7.24 (min 1; max 23). <i>2002 Survey: (average) 6.82 (min 0; max 21).</i> <i>2001 Survey: (average) 6.13 (min 1; max 20)</i>

II. LAW SCHOOL INFORMATION

6. Following (and slightly modifying) the model developed by the Society of American Law Teachers, we have divided the country into eight regions. Please identify the region where your law school is located.

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>26</u>	<u>29</u>	<u>29</u>	a. Region I: Far West –AZ, CA, HI, NV, OR, UT, WA (17%)
<u>3</u>	<u>3</u>	<u>7</u>	b. Region II: Northwest & Great Plains –ID, MT, NE, ND, SD, WY (4%)
<u>17</u>	<u>21</u>	<u>22</u>	c. Region III: Southwest & South Central –AR, CO, KS, LA, MO, NM, OK, TX (13%)
<u>28</u>	<u>31</u>	<u>33</u>	d. Region IV: Great Lakes/Upper Midwest –IL, IN, IA, MI, MN, OH, WI (19%)
<u>17</u>	<u>17</u>	<u>21</u>	e. Region V: Southeast –AL, FL, GA, KY, MS, TN, WV (12%)
<u>21</u>	<u>25</u>	<u>29</u>	f. Region VI: Mid Atlantic –DC, DE, MD, NJ, NC, PA, SC, VA (17%)
<u>17</u>	<u>17</u>	<u>20</u>	g. Region VII: Northeastern –CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT (12%)
<u>8</u>	<u>8</u>	<u>9</u>	h. Region VIII: New York City and Long Island (5%)

7. What is the setting of your law school?

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>94</u>	<u>98</u>	<u>113</u>	a. Urban (71%)
<u>22</u>	<u>28</u>	<u>33</u>	b. Suburban (21%)
<u>9</u>	<u>10</u>	<u>13</u>	c. Rural (8%)
<u>17</u>	<u>18</u>	<u>12</u>	d. No response

8. What type of institution is your law school?

<u>2000</u>	<u>2002</u>	<u>2003</u>	
<u>55</u>	<u>61</u>	<u>67</u>	a. Public (39%)
<u>79</u>	<u>89</u>	<u>103</u>	b. Private (61%)

**Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.*

9. What was the size of your first-year J.D. class for the current academic year?

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>6</u>	<u>9</u>	<u>7</u>	a. 100 or fewer students (4%)
<u>21</u>	<u>23</u>	<u>25</u>	b. 101 to 150 students (15%)
<u>38</u>	<u>32</u>	<u>37</u>	c. 151 to 200 students (21%)
<u>26</u>	<u>37</u>	<u>36</u>	d. 201 to 250 students (21%)
<u>14</u>	<u>14</u>	<u>22</u>	e. 251 to 300 students (13%)
<u>32</u>	<u>35</u>	<u>44</u>	f. 301 or more students (26%)