

V. UPPER-LEVEL WRITING COURSES

32. Does your law school offer non-entry-level legal writing courses?
Non-entry-level means courses that are not part of the required sequence that all entering law students must take, such as legal research, legal writing, appellate advocacy/moot court.

<u>1999</u>	<u>2000</u>	
<u>14</u>	<u>20</u>	a. No, no non-entry-level courses are offered.
<u>37</u>	<u>33</u>	b. Yes, non-entry-level courses taught by non-writing faculty.
<u>22</u>	<u>25</u>	c. Yes, non-entry-level courses taught by legal writing faculty (including the director and LRW adjuncts).
<u>39</u>	<u>48</u>	d. Yes, non-entry-level courses taught by both non-writing and by legal writing faculty.
<u>4</u>	<u>6</u>	e. Other.

33. Must students satisfy a writing requirement, beyond the entry-level program, for graduation?
Please check all courses that are required or count toward the requirement.

<u>1999</u>	
<u>15</u>	No.
<u>13</u>	Yes, (average) 3 (min 1; max 6) hours of writing credit.
<u>59</u>	Yes, they must produce at least one seminar or scholarly paper.
<u>3</u>	Yes, they must produce at least one "practical" writing assignment.
<u>5</u>	A wide range of courses.
<u>28</u>	Other.

<u>2000</u>	REQUIRED	COUNT TOWARD REQUIREMENT	TOTAL
a. Advanced legal writing - general writing skills	13	20	33
b. Advanced legal writing - survey course	5	9	14
c. Drafting, general	5	17	22
d. Drafting, litigation	1	20	21
e. Drafting, legislation	1	14	15
f. Drafting, transactional	3	16	19
g. Advanced advocacy (excluding student-run moot court programs)	8	32	40
h. Scholarly writing	53	42	95
i. Judicial opinion writing	3	9	12
j. Advanced research	12	16	28
k. All of the above	0	2	2
l. Other	18	13	31

34. Does your law school train students who are required to produce scholarly writing/seminar papers?

1999 2000

<u>20</u>	<u>38</u>
<u>78</u>	<u>84</u>
<u>11</u>	<u>6</u>
<u>6</u>	<u>2</u>
<u>2</u>	<u>1</u>
<u>6</u>	<u>7</u>

- a. No, not at all or seldom.
- b. The faculty or most faculty do so within the courses for which the paper is written.
- c. Yes, in non-course writing workshops.
- d. Yes, in a separate course taught by non-writing faculty.
- e. Yes, in a separate course taught by LRW faculty or director.
- f. Other.

35. What courses are taught in the non-entry-level writing curriculum and who teaches those courses? *Please check all that apply.*

		LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Libr.	Other	TOTAL*
1999									
<u>53</u>	a. Advanced legal writing - general writing skills	33	22	9	19	6	4	3	96
<u>17</u>	b. Advanced legal writing - survey course	10	14	2	3	2	0	0	31
<u>46</u>	c. Drafting, general	9	13	7	18	24	1	4	76
<u>52</u>	d. Drafting, litigation	7	7	10	24	28	0	2	78
<u>35</u>	e. Drafting, legislation	3	3	3	20	12	0	1	42
<u>48</u>	f. Drafting, transactional	6	4	6	28	21	1	2	68
<u>63</u>	g. Advanced advocacy (excluding student-run moot court programs)	9	20	14	37	36	3	4	123
<u>38</u>	h. Scholarly writing	10	6	2	43	6	1	3	71
<u>14</u>	i. Judicial opinion writing	4	1	2	11	2	1	1	22
<u>N/A</u>	j. Advanced research	3	7	4	10	5	64	2	95
<u>N/A</u>	k. All of the above	1	1	1	1	0	0	0	4
<u>17</u>	l. Other	2	7	3	5	3	0	1	21

* NOTE: These totals do not represent number of schools responding because each school could check more than one instructor type for each course.

36. Approximately how many students enroll each year in the following upper-level writing courses?

	# OF STUDENTS WHO ENROLL	CHECK IF THERE IS GREATER DEMAND THAN AVAILABILITY.
a. Advanced legal writing - general writing skills	(average) 45 (min 10; max 500)	36
b. Advanced legal writing - survey course	(average) 29 (min 6; max 200)	11
c. Drafting, general	(average) 54 (min 10; max 500)	17
d. Drafting, litigation	(average) 35 (min 12; max 150)	22
e. Drafting, legislation	(average) 21 (min 10; max 60)	5
f. Drafting, transactional	(average) 47 (min 10; max 240)	21
g. Advanced advocacy (excluding student-run moot court programs)	(average) 58 (min 5; max 300)	25
h. Scholarly writing	(average) 97 (min 7; max 600)	11
i. Judicial opinion writing	(average) 18 (min 7; max 40)	6
j. Advanced research	(average) 50 (min 5; max 500)	25

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment?
Please note: Doctrinal course means a course other than clinics, seminars, or advanced writing courses. Writing assignment means an assignment other than a written traditional examination – either in-class and take-home.

1999 **2000**

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a. Yes, doctrinal courses must include a writing component.

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b. Yes, doctrinal courses may include a writing component. Approximately **(average) 23% (min 1%; max 65%)** of the courses include a writing component.

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c. No, no doctrinal courses include a writing component.

38. If you answered a. or b. in the prior question, what types of assignments do the doctrinal courses include? *Please circle all that apply.*

1999 **2000**

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a. Drafting – general.

 28

b. Drafting – litigation.

 16

c. Drafting – legislation.

 30

d. Drafting – transactional.

 18

e. Advanced advocacy.

 30

f. Memoranda or essays.

 17

g. Client/Opinion Letters.

 15

h. Judicial opinions.

35 i. Scholarly papers.
 5 k. Other.

39. How much written feedback do students generally receive on assignments in doctrinal courses?

1999	2000	
<u> 2</u>		a. <u>More</u> feedback than in the entry-level writing course.
<u> 8</u>		b. <u>About the same</u> amount of feedback as in the entry-level writing course.
<u> 16</u>		c. <u>Somewhat less</u> feedback than in the entry-level writing course.
<u> 64</u>		d. <u>Much less</u> feedback than in the entry-level writing course.
<u> 24</u>		e. <u>Almost no</u> feedback.

VI. TECHNOLOGY

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LEXIS, access to the Internet, and word processing?

1999	2000	
<u> 133</u>		a. Yes.
<u> 3</u>		b. No.

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

1999	2000	
<u> 6</u>		a. The resources are <u>better</u> than those of other faculty.
<u> 120</u>		b. The resources are <u>comparable</u> to those of other faculty.
<u> 6</u>		c. The resources are <u>less</u> than those of other faculty.

42. Does the LRW program have a Web page?

1999	2000	
<u> 34</u>		a. Yes.
<u> 101</u>		b. No.

43. Which of the following technologies do you use in your program and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective:

2000	ALWAYS	OFTEN	SOMETIMES	NEVER	RATING 1 to 5
a. E-mail listserv for students	39	36	32	19	(average) 3.8 (min 1; max 5)
b. Smart classroom	4	11	19	66	(average) 3.8 (min 1; max 5)
c. On-line edits	3	2	19	72	(average) 3.3 (min 1; max 5)
d. Course web page	18	13	25	53	(average) 2.9 (min 1; max 5)
e. Laptop computer for your personal use	17	5	23	60	(average) 3.8 (min 1; max 5)
f. Listserv or e-mail list for administrative duties	52	32	8	29	(average) 4.5 (min 1; max 5)
g. PowerPoint presentations	2	14	60	42	(average) 3.4 (min 1; max 5)
h. Virtual classroom	1	5	6	80	(average) 3.0 (min 1; max 5)
i. Other (<i>Please describe.</i>)	3	3	3	4	(average) 4.6 (min 4; max 5)