

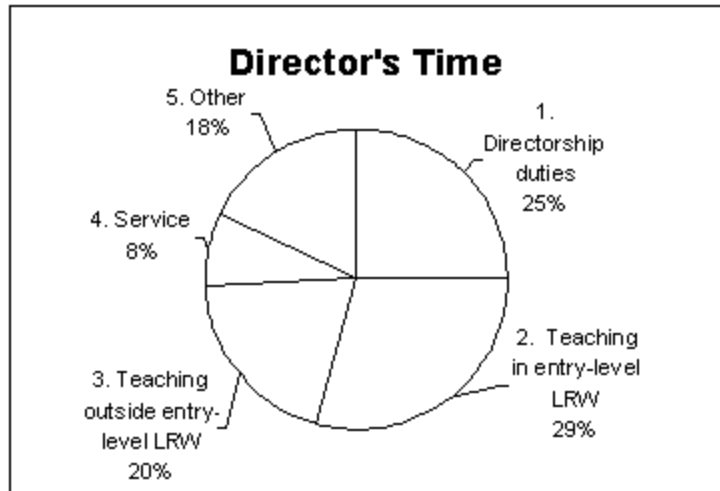
V. DIRECTOR'S WORKLOAD

18. For the 1998-99 academic year, what percentage of time was devoted to (Note: Averages do not include responses of zero. Thus, the total equals more than 100% (136%). The pie chart has converted these percentages to a base of 100.):

1998 1999

- | | |
|----|--|
| 95 | a. Directorship duties, such as administering, training LRW faculty members, (but excluding teaching in the entry-level program)?
(average) 34% (min 5; max 100)
1998 Survey: (average) 63% (min 0; max 100) Note: Includes teaching %. |
| 78 | b. Teaching students in the entry-level program?
(average) 40% (min 1; max 100)
1998 Survey: (average) 38% (min 0; max 100) |
| 57 | c. Teaching outside the entry-level program?
(average) 27% (min 10; max 70) |
| 81 | d. Service to the law school? (average) 11% (min 1; max 50) |
| 40 | e. Other activities? (average) 24% (min 2; max 100) |

Question #18



19. During the 1998-99 academic year, what was the director's workload in the entry-level program in terms of the number of -- (Note: Averages do not include responses of 0. 1998 averages for c-f do not include responses of zero.):

1998 1999

- | | |
|----|--|
| 79 | a. Entry-level students (total) per average term?
(average) 58 (min 12; max 310)
1998 Survey: (average) 53 (min 11; max 300) |
| 76 | b. In-class teaching hours taught per week per term?
(average) 3 (min 1; max 30)
1998 Survey: (average) 4 (min 1; max 50) |
| 79 | c. Major assignments (total) made per average entry-level student per average term? (A major assignment as one that expects students to turn in a final product of five or more typed pages).
(average) 3 (min 1; max 7)
1998 Survey: (average) 4 (min 0; max 10) |

- 76 d. Significant minor assignments (total) made per average entry-level student per average term? (A significant minor assignment as one that expects the student to turn in a final product of four or fewer pages.)
(average) 5 (min 1; max 32)
1998 Survey: (average) 5 (min 0; max 20)
- 65 e. Pages of entry-level student work (total) read per average term?
(average) 1,226 (min 30; max 5,000)
1998 Survey: (average) 1,583 (min 0; max 5,000)
- 58 f. Hours (total) spent in formal conferences, which are required or strongly encouraged, with entry-level students per average term?
(average) 42 (min 5; max 200)
1998 Survey: (average) 50 (min 0; max 200)

20. Did the director teach courses other than entry-level writing courses in 1998-99?

1998	1999
44	64
26	32
2	2

- a. Yes.
 b. No.
 c. NA.

21. If the director taught courses in 1998-99 other than entry-level courses:

1998	1999
<u>65</u>	
<u>40</u>	
<u>45</u>	
<u>48</u>	
<u>53</u>	
<u>59</u>	
<u>12</u>	

- a. How many courses did the director teach?
(average) 2 (min 1; max 5)
- b. How many of those courses were courses on legal writing, drafting, and oral advocacy?
(average) 1.45 (min 1; max 7)
1998 Survey: (average) 0.7 (min 0; max 7)
- c. How many of those courses were courses on subjects other than legal writing, drafting, and oral advocacy?
(average) 1.40 (min 1; max 4)
1998 Survey: (average) 0.7 (min 0; max 3)
- d. What were the subject areas of the non-writing courses? Very broad range of 33 different doctrinal and skills courses (e.g., cyberspace law, to clinic, to academic support). Most frequent responses were professional responsibility; employment discrimination; torts; property; interviewing, counseling, negotiation; academic success.
- e. How many total credit hours for other than entry-level courses?
(average) 5 (min 1; max 16)
1998 Survey: (average) 6 (min 1; max 15)
- f. Did the director receive additional compensation?
Yes: 14; No: 45
1998 Survey: (Yes: 7; No 66)
- g. How much additional compensation did the director receive?
(average) \$7,702 (min \$2,000; max \$12,000)
1998 Survey: (average) \$6,833 (min \$5,000; max \$10,000)

22. How many people does the director supervise?

1998 1999

94

a. Number of professionals (full-time and part-time LRW faculty members, writing specialists, academic support personnel, etc. Please do not include student teaching or research assistants.) **(average) 9 (min 0; max 55)**

1998 Survey: (average) 9 (min 0; max 60)

92

b. What are the genders of the professionals? **Females: (average) 6 (min 0; max 30)**
Males: (average) 4 (min 0; max 25)

84

c. Number of students (e.g., student teaching assistants).
(average) 12 (min 0; max 56)

1998 Survey: (average) 11 (min 0; max 60)

For questions 23 through 27, relating to directors who advise upper level moot court teams or other teams and participate in other service activities, core job responsibilities are distinguished from normal faculty service (e.g., chairing a faculty moot court oversight committee or being appointed by the dean as a moot court advisor).

23. Does the director advise upper level teams in competition (circle as many as apply)

1998 1999

7 6

a. Yes, in-house moot court teams as part of core job responsibilities.

12 16

b. Yes, in-house moot court teams as part of normal faculty service

5 6

c. Yes, outside moot court teams as part of core job responsibilities.

20 17

d. Yes, outside moot court teams as part of normal faculty service.

2 4

e. Yes, outside teams in negotiations and counseling as part of core job responsibilities.

4 2

f. Yes, outside teams in negotiations and counseling as part of normal faculty service.

64 53

g. No.

4

h. N/A.

24. Does the director serve as faculty advisor to students?

1998 1999

6 14

a. Yes, as a core job responsibility.

47 51

b. Yes, as part of normal faculty service.

24

c. No.

4

d. N/A.

25. Does the director participate in first-year orientation programs?

1998 1999

39 45

a. Yes, in a general orientation program as a core job responsibility.

27 36

b. Yes, in a general orientation program as part of normal faculty service.

10

c. Yes, in an academic support/success orientation program as a core job responsibility.

12

d. Yes, in an academic support/success orientation program as part of normal faculty service.

13

e. No, not in general orientation.

7

f. No, not in academic support/success orientation

2

g. N/A.

26. What other significant activities does the director undertake as part of the core job responsibilities or as normal faculty service?

1998	1999	
<u>69</u>	<u>46</u>	a. Law school or university committees
	<u>9</u>	b. Academic support program
	<u>19</u>	c. Other law school writing programs (e.g., writing center, moot court, law review)
	<u>2</u>	d. Externship program
	<u>3</u>	e. Other activities outside law school
	<u>13</u>	f. Miscellaneous (e.g., scholarship, fund-raising, admissions)
<u>6</u>	<u>7</u>	g. N/A

27. If the director has taken on any of the activities described in questions 23 through 26, has the director received a stipend for them?

1998	1999	
<u>56</u>	<u>73</u>	a. No.
<u>5</u>	<u>13</u>	b. Yes.

28. Does the director serve on faculty committees?

1998	1999	
<u>60</u>	<u>81</u>	a. Yes, as a voting member.
<u>3</u>	<u>9</u>	b. Yes, as a non-voting member.
<u>6</u>	<u>8</u>	c. No.
	<u>0</u>	d. N/A.

29. May the director attend faculty meetings?

1998	1999	
	<u>48</u>	a. Yes, as a voting member on all matters.
	<u>42</u>	b. Yes, as a voting member on all matters except hiring and promotion.
<u>28</u>	<u>6</u>	c. Yes, as a non-voting member.
	<u>2</u>	d. No.
	<u>0</u>	e. N/A.

30. Does the director have the obligation to produce written scholarship?

1998	1999	
<u>25</u>	<u>33</u>	a. Yes, of the same quality and quantity as tenure-track faculty.
<u>6</u>	<u>5</u>	b. Yes, of different quality and quantity as tenure-track faculty. <i>1998 Survey: 33 directors had an obligation to produce scholarship.</i>
	<u>15</u>	c. No, but there is an expectation that the director will do so.
	<u>44</u>	d. No, and there is no expectation that the director will do so. <i>1998 Survey: 39 directors had no obligation to produce scholarship.</i>
	<u>1</u>	e. N/A.