

IV. CURRICULUM

Note: To allow us to collect and report comparable data, respondents were asked to report all credit hours in semester hours and report all grades on a scale based on 4.0 equals an A.

12. How many credit hours are awarded each semester of the required program?
Responses of 0 were excluded from the averages.

	First Year		Second Year		Third Year	
	Fall	Spring	Fall	Spring	Fall	Spring
<i>2003 (average)</i>	2.22	2.15	2.05	2.40	2.33	2.0
<i>(min)</i>	1	1	1	1	2	2
<i>(max)</i>	4	4	4	4	3	2
<i># of responses</i>	163	168	38	15	6	1
<i>2002 (average)</i>	2.22	2.14	2.12	2.33	2.29	3.0
<i>2001 (average)</i>	2.38	2.06	2.10	2.00	2.40	2.67

13. When is the first required advocacy course taught (typically an introductory appellate advocacy course taught in the spring of the first year), and how many credits are awarded for it? *(Please indicate the semester in which it is taught by writing the number of credit hours in the appropriate space. If necessary, estimate the number of credit hours.)*

	First Year		Second Year		Third Year	
	Fall	Spring	Fall	Spring	Fall	Spring
<i>2003 (average)</i>	2.40	2.03	2.00	2.08	0	0
<i>(min)</i>	2	1	1	1	0	0
<i>(max)</i>	3	4	3	3	0	0
<i># of responses</i>	5	134	37	6	0	0
<i>2002 (average)</i>	1.50	2.03	2.17	2.0	0	0
<i>2001 (average)</i>	2.14	1.95	2.00	2.31	2.14	0

14. Does the number of credit hours awarded for the required program each semester equal the number of hours of in-class teaching each week?

2001 **2002** **2003**

108 111 130
19 20 21

- a. Yes
b. No, we teach more classroom **(average) 1.13 (min .5; max 2.5)** hours each week, on average
2002 Survey: (average 1.18) (min .5; max 2.5).
2001 Survey: (average 1) (min .5; max 1)

4 15 14

- c. No, we teach fewer classroom **(average) 1.08 (min .5; max 2)** hours each week, on average
2002 Survey: (average .93) (min .2; max 2).
2001 Survey: (average 1) (min 1; max 1)

15. How is your required course graded?

2001 **2002** **2003**

111 125 144
3 2 1
11 12 15
7 6 4
5 4 6
5 5 1

- a. Grades that are included in the students' GPA
b. Grades that are not included in the students' GPS
c. Honors, pass, fail (or some equivalent)
d. Purely pass/fail
e. Other method
f. Not answered

16. Is the required program graded the same way as other first-year courses, on a special curve, or with a required mean and distribution? Note: Please convert your mean grade to a 4.0 scale.

2001 **2002** **2003**

56 87 101
28 25 29
6 3 5
46 31 34

- a. Yes, it's graded the same way as first-year courses.
(average) 2.82 (min 2 ; max 3.3)
*2002 Survey: *(average) 2.71 (min 2.0; max 3.6)*
- b. Yes, it's graded on a curve or mean specifically for LRW
(average) 2.94 (min 2.5; max 3.3)
2002 Survey :(average) 2.86 (min 2.4; max 3.3)*
- c. Yes, it's graded on some other curve or mean
(average) 3.04 (min 2.67; max 3.5)
*2002 Survey: *(average) 2.9 (min 2.8; max 3.0)*
- d. No

**Note: Averages not available for previous years. Current averages only include those results reported on a 4.0 scale. 2002 average does not include two responses of 3.5 or higher.*

17. Are the major writing assignments in the required program graded anonymously?
Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages.

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>48</u>	<u>55</u>	<u>64</u>	a. Yes, all major writing assignments
<u>9</u>	<u>12</u>	<u>8</u>	b. Yes, over approximately 75% of major assignments
<u>9</u>	<u>8</u>	<u>12</u>	c. Yes, over approximately 50% of major assignments
<u>6</u>	<u>4</u>	<u>9</u>	d. Yes, over approximately 25% of major assignments
<u>63</u>	<u>70</u>	<u>74</u>	e. No

18. How do you teach legal research in your program (choose a, or b.), and who teaches legal research (choose c. through g.)?

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>101</u>	<u>117</u>	<u>128</u>	a. Integrated with writing
<u>32</u>	<u>39</u>	<u>49</u>	b. Taught separate from writing
<u>67</u>	<u>65</u>	<u>69</u>	c. Taught by LRW Faculty.
<u>55</u>	<u>40</u>	<u>42</u>	d. Taught by Librarians.
<u>*</u>	<u>37</u>	<u>49</u>	e. Taught by both LRW faculty and Librarians
<u>*</u>	<u>20</u>	<u>28</u>	f. Taught by Teaching Assistants or other students
<u>23</u>	<u>14</u>	<u>17</u>	g. Other

*This answer was not an option on the 2001 survey

19. What research assignments are covered in the required LRW program?
Please choose the appropriate instructional model for programs with research instruction integrated or taught separately. Please mark all that apply.

2003 Data:

A program with research instruction integrated w/ writing.	A program with research instruction taught separately.	
91 2002: 85 2000: 78	41 2002: 33 2000: 28	a. Research exercises unrelated to writing assignments
13 2002: 14 2000: 38	7 2002: 5 2000: 17	b. All closed universe research for writing assignments
30 2002: 28 2000: 43	7 2002: 7 2000: 9	c. All open library research for writing assignments
108 2002: 97	28 2002: 20	d. Combination of closed and open universe research

2000: 78	2000: 24	
60 2002: 53 2000: 36	23 2002: 21 2000: 15	e. Legislative histories
62 2002: 60 2000: 45	18 2002: 20 2000: 14	f. Administrative law research
77 2002: 74 2000: 60	21 2002: 21 2000: 13	g. Limited Westlaw/Lexis training in the first semester
31 2002: 23 2000: 20	14 2002: 7 2000: 5	h. Unlimited Westlaw/Lexis training in the first semester
102 2002: 88 2000: 82	26 2002: 25 2000: 21	i. Unlimited Westlaw/Lexis training in the second semester
11 2002: 13 2000: 17	5 2002: 5 2000: 5	j. Other

Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.

20. What writing assignments are assigned (choose a. through i.) and what speaking skills are taught (choose j. through o.) in the required LRW program? *Please mark all that apply.*

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>134</u>	<u>150</u>	<u>172</u>	a. Office memoranda
<u>67</u>	<u>70</u>	<u>85</u>	b. Client letters
<u>60</u>	<u>76</u>	<u>87</u>	c. Pretrial briefs
<u>32</u>	<u>35</u>	<u>45</u>	d. Trial briefs
<u>104</u>	<u>126</u>	<u>142</u>	e. Appellate briefs
<u>3</u>	<u>3</u>	<u>6</u>	f. Law review articles
<u>28</u>	<u>38</u>	<u>44</u>	g. Drafting documents
<u>6</u>	<u>8</u>	<u>8</u>	h. Drafting legislation
<u>21</u>	<u>29</u>	<u>48</u>	i. Other writing assignment
<u>39</u>	<u>52</u>	<u>63</u>	j. Pretrial motion argument
<u>15</u>	<u>17</u>	<u>22</u>	k. Trial motion argument
<u>101</u>	<u>115</u>	<u>133</u>	l. Appellate brief argument
<u>34</u>	<u>43</u>	<u>54</u>	m. In-class presentation
<u>16</u>	<u>31</u>	<u>40</u>	n. Oral report to senior partner
<u>9</u>	<u>14</u>	<u>25</u>	o. Other oral skill

21. What percentage of time is spent in the following teaching activities? (Please mark all that apply.)

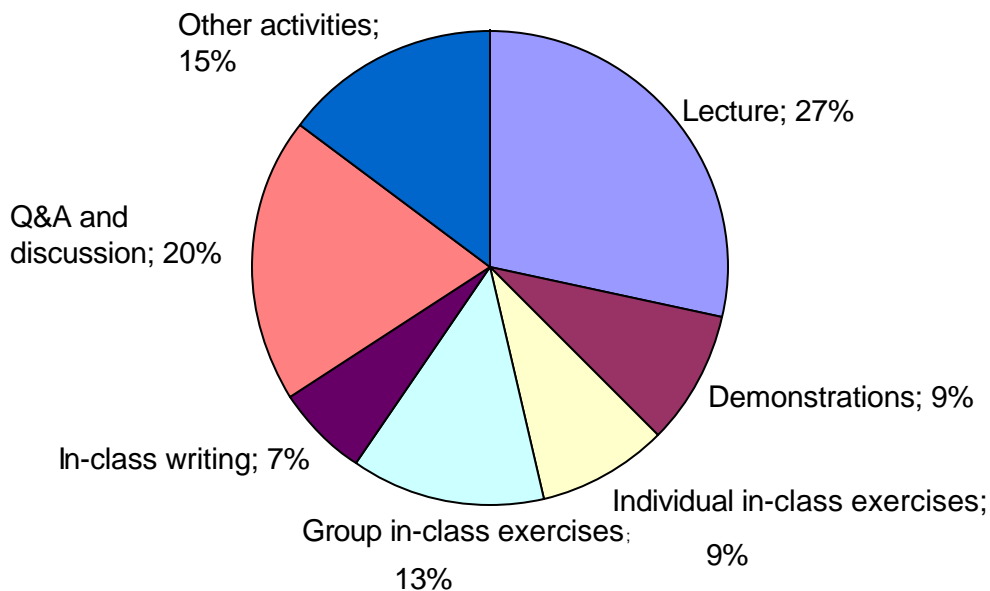
Responses of 0 were excluded from the averages. Pie chart percentages converted to base 100.

<u>2002*</u>	<u>2003</u>	
<u>139</u>	<u>158</u>	a. Lecture (average) 35.43 (min 0; max 90%) . 2002 Survey: <i>(average) 35.76 % (min 5 %; max 90 %)</i>
<u>107</u>	<u>127</u>	b. Demonstrations (average) 11.15 (min 0%; max 30%) . 2002 Survey: <i>(average) 11.36 % (min 1 %; max 33 %)</i>
<u>106</u>	<u>112</u>	c. Individual in-class exercises (average) 11.29 (min 0%; max 30 %) . 2002 Survey: <i>(average) 12.70 % (min 2 %; max 54 %)</i>
<u>131</u>	<u>143</u>	d. Group in-class exercises (average) 16.55 (min 0%; max 35%) . 2002 Survey: <i>(average) 16.39 % (min 2.5 %; max 50 %)</i>
<u>83</u>	<u>93</u>	e. In-class writing (average) 8.54 (min 0%; max 25%) 2002 Survey: <i>(average) 9.13 % (min 1 %; max 25 %)</i>
<u>136</u>	<u>154</u>	f. Questions and answers and class discussion (average) 24.38 (min 5%; max 70%) 2002 Survey: <i>(average) 25.68 % min 2 %; max 80 %)</i>
<u>24**</u>	<u>34</u>	g. Other activities (average) 18.06 (min 0%; max 100%) 2002 Survey: <i>(average) 14.05 (min 1 %; max 30 %)</i>

*This question was not asked in the 2001 survey.

**Response of 100 % was not included in the average.

Teaching Activities



22. Are any legal writing assignments coordinated collaboratively by the LRW faculty and doctrine faculty with reading or writing assignments in other first-heat courses?

2001 **2002** **2003**

- | | | | | |
|------------|------------|------------|----|---|
| <u>2</u> | <u>7</u> | <u>7</u> | a. | Yes. The topics are coordinated and taught. |
| <u>33</u> | <u>41</u> | <u>40</u> | b. | Somewhat. The topics of the assignments are coordinated but not the teaching. |
| <u>102</u> | <u>102</u> | <u>125</u> | c. | No. |

23. Do you require rewrites of major writing assignments in the required program, and if so, are the rewrites graded?

Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages.

2001 **2002** **2003**

- | | | | | |
|-----------|-----------|-----------|----|--|
| <u>46</u> | <u>40</u> | <u>50</u> | a. | Yes, <u>all</u> major assignments require at least one rewrite |
| <u>61</u> | <u>83</u> | <u>94</u> | b. | Yes, but <u>not all</u> , approximately <u>(average) 52.69</u> <u>(min; 15%; max 90%)</u> of major assignments required rewrites
2002 Survey: <u>(average) 49.83 %</u> (min 0.5 % ; max 90 %)
2001 Survey: <u>(average) 51%</u> (min 22%; max 85%) |
| <u>28</u> | <u>24</u> | <u>29</u> | c. | No |
| <u>*</u> | <u>55</u> | <u>58</u> | d. | All drafts and rewrites are graded |
| <u>*</u> | <u>19</u> | <u>23</u> | e. | Only final versions are graded after which rewrites are required) |
| <u>*</u> | <u>34</u> | <u>35</u> | f. | Only rewrites are graded |

*Note: * This answer was not an option on the 2001 survey. The following question, which was not included in the 2002 survey, was asked in 2001: "For writing assignments with more than one required draft, are drafts other than the final draft graded?" Responses were 56 "Yes," 64 "No," and 22 "Not applicable."*

24. For those major writing assignments on which LRW faculty comment, what is the extent of the comments? *Please mark all that apply. This applies to comments written in pen or pencil on paper, or to feedback provided in similar fashion via computer.*

2001 **2002** **2003**

- | | | | | |
|------------|-------------|------------|----|---|
| <u>133</u> | <u>149</u> | <u>171</u> | a. | Comments written on the paper itself and in margins |
| <u>91</u> | <u>108</u> | <u>127</u> | b. | General feedback memo addressed to all students |
| <u>72</u> | <u>84</u> | <u>96</u> | c. | Feedback memo written specifically for the individual student |
| <u>108</u> | <u>123</u> | <u>132</u> | d. | Short comments written at the end of the paper |
| <u>114</u> | <u>124</u> | <u>144</u> | e. | Comments in person during conference |
| <u>81</u> | <u>82</u> | <u>101</u> | f. | Grading grids or score sheets |
| <u>*</u> | <u>20**</u> | <u>21</u> | g. | Other |

**This answer was not an option on the 2001 survey*

***Examples of “other” answers: oral feedback; general feedback in class; audio comments; peer review; checklists.*

25. What percentage of major writing assignments in the required course are graded?
Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check – or similar method.

<u>2001</u>	<u>2002</u>	<u>2003</u>		
<u>9</u>	<u>12</u>	<u>10</u>	a.	0-25 %
<u>12</u>	<u>9</u>	<u>10</u>	b.	26-50 %
<u>17</u>	<u>21</u>	<u>22</u>	c.	51-75 %
<u>96</u>	<u>106</u>	<u>127</u>	d.	76-100 %

26. What aspects of your program are consistent among the sections?

2003*

Uniform	Generally Consistent	Varies among sections	
100 2002: 91	57 2002: 50	13 2002: 9	a. Syllabus coverage
140 2002: 120	24 2002: 26	5 2002: 4	b. Number of major assignments
105 2002: 93	51 2002: 45	14 2002: 11	c. Due dates & length of most assignments
65 2002: 56	58 2002: 54	48 2002: 38	d. Number of minor assignments
109 2002: 101	27 2002: 23	34 2002: 25	e. Required textbook
154 2002: 137	13 2002: 11	4 2002: 2	f. Citation text (ALWD, Bluebook)
23 2002: 24	67 2002: 50	78 2002: 73	g. Content of class lectures/exercises
72 2002: 55	83 2002: 88	17 2002: 5	h. Grading

*This question was not asked on the 2001 survey.

27. Which citation method do you plan to teach for the 2003-04 academic year?
Please note: This is the only question relating to the upcoming academic year instead of the 2002-03 academic year.

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>66</u>	<u>59</u>	<u>60</u>	a. ALWD Citation Manual only
<u>52</u>	<u>60</u>	<u>82</u>	b. Bluebook only
<u>14</u>	<u>13</u>	<u>17</u>	c. Both ALWD Citation Manual and Bluebook
<u>3</u>	<u>5</u>	<u>7</u>	d. Either ALWD Citation Manual or Bluebook, at each teacher's option
<u>*</u>	<u>10**</u>	<u>6</u>	e. Other

**Responses of "Other" in the 2001 survey all provided the information included the new answer "d" and have thus been tabulated there.*

***In the 2002 survey most "other" responses were "undecided."*

28. Which of these services does your law school provide for first-year students?
Please mark as many as apply.

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>10</u>	<u>9</u>	<u>15</u>	a. Writing Specialist, full-time
<u>33</u>	<u>27</u>	<u>31</u>	b. Writing Specialist, part-time
<u>29</u>	<u>34</u>	<u>28</u>	c. Tutorial
<u>86</u>	<u>81</u>	<u>108</u>	d. Student teaching assistants helping students
<u>103</u>	<u>110</u>	<u>127</u>	e. Academic support program
<u>0</u>	<u>12*</u>	<u>10</u>	f. Other

**Examples of "other" answers: study skills workshops; summer introductory program; student-staffed writing center; mentors/tutors.*

29. If your law school employs a writing specialist, what is that person's status, training, salary, and gender?

		<i>WRITING SPECIALIST #1</i>	<i>WRITING SPECIALIST #2</i>
STATUS	a. Full-time	14 2002: Because of a design problem with the survey, answers did not fall within specific categories. Answers provided were 2 tenured; 9 part-time; 2 associate director; 4 adjunct; 2 associate prof.; 7 contract; 1 instructor 2000: 10	2 2002: Because of a design problem with the survey, answers did not fall within specific categories. Answers provided were 2 part-time; 1 doctoral candidate; 1 semester contract; 1 graduate assistant 2000: 2
	b. Part-time	28 2000: 26	3 2000: 4
	c. Tenured	3 2000: 4	0 2000: 0
	d. Long-term contract	1 2000: 4	0 2000: 1
	e. Short-term contract	15 2000: 20	2 2000: 4
TRAINING	f. J.D.	15 2002: 12 2000: 16	1 2002: 2 2000: 2
	g. Ph.D. in English	13 2002: 9 2000: 14	1 2002: 0 2000: 1
	h. Other relevant advanced degree	9 2002: 12 2000: 14	3 2002: 2 2000: 4
	i. Other	5 2002: 3 2000: 0	1 2002: 1 2000: 0
Gender	j. Female	31 2002: 28 2000: 31	2 2002: 4 2000: 5

	k. Male	9 2002: 9 2000: 5	3 2002: 2 2000: 0
	<p>j. Salary*</p> <p><i>*Note: 2002 salary figures are suspect because many responses did not specify if amount was per semester or per year.</i></p>	<p>Full-time paid by semester: \$80,000 (based on one response)</p> <p>Full-time paid by year: average \$48,333 based on three responses) (min. \$35,000; max \$60,000)</p> <p>Part-time paid by semester: average \$4,667 based on four responses (min. \$4,000; max \$5,000)</p> <p>Part-time paid year: average \$9,450 based on 7 responses (min. \$1,650; max. \$24,000)</p> <p>2002: Full-time: (average) <u>\$43,750</u> (min \$10,000; max \$60,000)</p> <p>Part-time: (average) <u>\$8,278</u> (min \$3000; max \$30,000)</p> <p>2000: Full-time: (average) <u>\$48,917</u> (min \$7,500; max \$75,000)</p> <p>Part-time: (average) <u>\$12,444</u> (min \$2,215; max \$36,000)</p>	<p>Full-time paid by year: only one response given: \$62,000</p> <p>2002: Only one response given: \$2,500/term</p> <p>2000: Full-time: (average) <u>\$44,000</u> (min \$44,000; max \$44,000)</p> <p>Part-time: (average) <u>\$6,000</u> (min \$4,000; max \$4,000)</p>

Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.

30. If your law school employs a writing specialist, what responsibilities does that person have and approximately what percentage of time is allocated to each responsibility? Please mark as many as apply.

<u>2000</u>	<u>2002</u>	<u>2003</u>		
<u>34</u>	<u>32</u>	<u>30</u>	a.	Holding student conferences (average) 66.90 (min 20%; max 100%) 2002 Survey: (average) 70.89% (min 5%; max 100%). 2000 Survey: (average) 73% (min 10%; max 100%)
<u>26</u>	<u>5</u>	<u>9</u>	b.	Training LRW faculty (average) 6.78 (min 2%; max 20%) 2002 Survey: (average)* 7.5% (min 5%; max 10%) 2000 Survey: (average)#5 (min 0%; max 20%)
<u>32</u>	<u>25</u>	<u>26</u>	c.	Providing workshops (average) 26.89 (min 1%; max 100%) 2002 Survey: (average) 24.5% (min 1 %; max 100%). 2000 Survey: (average)19% (min 0%; max 100%)
<u>25</u>	<u>5</u>	<u>6</u>	d.	Training law review and advanced moot court students (average) 11.0 (min 1%; max 30%) 2002 Survey (average)* 6.5% min 3 %; max 10%). 2000 Survey: (average) 1% (min 0%; max 10%)
<u>25</u>	<u>6</u>	<u>8</u>	e.	Teaching upper-level writing courses (average) 38.13 min 15%; max 75%) 2002 Survey: (average) 37% min 10%; max 80%). 2000 Survey: (average) 8% (min 0%; max 65%)
<u>27</u>	<u>5</u>	<u>10</u>	f.	Reviewing upper-level seminar papers (average) 10.78 min 5%; max 15%) 2002 Survey: (average) ** 21.33 % min 4 %; max 50 %). 2000 Survey: (average) 5% (min 0%; max 50%)
<u>24</u>	<u>5</u>	<u>5</u>	g.	Publishing scholarly articles and books (average) 13.0 min 10%; max 15%) 2002 Survey: (average)** 13.33 % min 10%; max 20 %) 2000 Survey: (average) 4% (min 0%; max 25%)

*Average based on only two responses.

**Average based on only three responses.

Note: Because of a technical problem with the construction of the 2001 Survey, there are no reliable results for 2001. Data from 2000 survey is included for comparison.

31. Do you have a formal writing center in your law school for your program? Please mark all that apply.

<u>2001</u>	<u>2002</u>	<u>2003</u>		
<u>19</u>	<u>19</u>	<u>24</u>	a.	Yes, established (average) 5.77 (min .5; max 16) 2002 Survey: (average) 7.08 (min 1.5; max 17). 2001 Survey: (average) 6.53 (min 2; max 12)
<u>8</u>	<u>6</u>	<u>15</u>	b.	Yes, staffed by (average) 1.90 (min 1; max 6) professionals

<u>10</u>	<u>6</u>	<u>14</u>	c.	<p>2002 Survey: <u>(average) 1.83</u> (min 1; max 3). 2001 Survey: <u>(average) 3.36</u> (min 1; max 6)</p> <p>Yes, staffed by <u>(average) 6.57</u> (min 1; max 18) teaching assistants</p> <p>2002 Survey: <u>(average) 7.67</u> (min 2; max 15) 2001 Survey: <u>(average) 2.5</u> (min 1; max 4)</p>
<u>7*</u>	<u>8</u>	<u>7</u>	d.	Other
<u>42</u>	<u>54</u>	<u>50</u>	e.	No, but the university writing center is available to law students
<u>66</u>	<u>61</u>	<u>83</u>	f.	No <i>*The 2001 option for this answer read "Alternative to formal writing center."</i>