

V. UPPER-LEVEL WRITING COURSES

32. Does your law school offer elective legal writing courses?

Elective means courses that are not part of the required sequence that all entering law students must take, such as legal research, legal writing, appellate advocacy/moot court.

<u>2001</u>	<u>2002</u>	<u>2003</u>		
<u>16</u>	<u>19</u>	<u>23</u>	a.	No, no elective courses are offered
<u>42</u>	<u>42</u>	<u>42</u>	b.	Yes, elective courses taught by non-writing faculty
<u>20</u>	<u>18</u>	<u>16</u>	c.	Yes, elective courses taught by legal writing faculty (including the director and LRW adjuncts)
<u>51</u>	<u>59</u>	<u>83</u>	d.	Yes, elective courses taught by either non-writing and by legal faculty
<u>8</u>	<u>12</u>	<u>5</u>	e.	Other

33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? *Please mark all courses that are required or count toward the requirement).*

<u>2002</u>	<u>2003</u>	
<u>16</u>	<u>20</u>	No
<u>126</u>	<u>144</u>	Yes

NOT REQUIRED BUT COUNT TOWARD

	REQUIRED	NOT REQUIRED BUT COUNT TOWARD REQUIREMENT	2003 TOTAL	2002 TOTAL	2001 TOTAL
a. Advanced legal writing - general	8	32	40	28	30
b. Advanced legal writing - survey	0	16	16	17	11
c. Drafting, general	8	27	35	23	24
d. Drafting, litigation	5	32	37	22	24
e. Drafting, legislation	1	17	18	11	16
f. Drafting, transactional	4	28	32	17	26
g. Advanced advocacy (excluding student-run moot court programs)	8	41	49	37	37
h. Scholarly writing	74	55	129	101	87
i. Judicial opinion writing	1	7	8	6	11
j. Advanced research	12	25	37	24	26
k. Other	8	25	33	48	33
Total Responding	129	305	434	334	328

34. Does your law school train students who are required to produce scholarly writing/seminar papers? *Please mark all that apply.*

<u>2000</u>	<u>2002</u>	<u>2003</u>	
<u>38</u>	<u>53</u>	<u>61</u>	a. No, not at all or seldom
<u>84</u>	<u>84</u>	<u>101</u>	b. The faculty or most faculty do so within the courses for which the paper is written
<u>6</u>	<u>7</u>	<u>9</u>	c. Yes, in writing workshops that are not law school courses
<u>2</u>	<u>7</u>	<u>4</u>	d. Yes, in a separate course taught by non-writing faculty
<u>1</u>	<u>6</u>	<u>3</u>	e. Yes, in a separate course taught by LRW faculty of director
<u>7</u>	<u>10</u>	<u>12</u>	f. Other

35. What courses are taught in the elective writing curriculum and who teaches those courses? *Please mark all that apply.*

2003 Results	LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Lib.	Other	2003 Total*	2002 Total	2001 Total
a. Advanced legal writing - general writing skills	78	23	8	19	11	1	1	141	63	73
b. Advanced legal writing - survey course	10	9	2	6	3	0	0	24	27	28
c. Drafting, general	8	17	9	25	26	0	3	88	76	64
d. Drafting, litigation	3	13	7	32	37	0	3	95	74	78**
e. Drafting, legislation	2	2	3	31	17	0	3	58	38	42**
f. Drafting, transactional	6	7	5	38	34	0	4	94	75	68**
g. Advanced advocacy (excluding student-run moot court programs)	14	27	16	49	49	0	2	157	127	123**
h. Scholarly writing	10	15	5	55	5	0	6	96	82	71**

i. Judicial opinion writing	1	3	3	10	5	0	1	23	13	22**
j. Advanced research	4	11	2	15	3	80	6	121	102	95**
k. Other	3	8	2	12	5	0	4	34	21	21**

* Note: These totals do not represent number of schools responding because each school could check more than one instructor type for each course.

**Note: Because of a technical problem with the construction of the Survey, there are no reliable results for 35d. through k. for 2001. Data from 2000 survey is included for comparison.

36. Approximately how many students enroll each year in the following upper-level writing courses? Is the demand for each upper-level course greater than its availability? (In other words, do more students want to take the course than there are spaces available?) Have additional sections been added to meet student demand?

	# of Students who enroll	Check if there is greater demand than availability.			# of responses 2003
		2003	2002	2001	
a. Advanced legal writing - general writing skills	Average 25.52 (min 10; max 120) answer of 500 excluded 2002: (average) 23.0 (min 5; max 80)**	35 (67%)	23	45	52
b. Advanced legal writing - survey course	Average 18.33 (min 12; max 32) answer of 100 excluded 2002: (average) 20.47 (min 10; max 210)**	19 (83%)	9	14	23
c. Drafting, general	Average 25.0 (min 5; max 75) answers above 100 excluded 2002: (average) 29.74 ** (min 10; max 450)	22 (48%)	21	34	46
d. Drafting, litigation	Average 33.10 (min 10; max 96) Answers above 100 excluded 2002: (average) 40 (min 10; max 150)	24 (50%)	13	36	48
e. Drafting, legislation	Average 17.90 (min 8; max 45) 2002: (average) 19.94 (min 10; max 80)	6 (18%)	3	23	33

f. Drafting, transactional	Average 27.41 (min 3; max 90) (4 answers >150 were excluded) 2002: (average) 25.40** (min 10; max 150)	26 (51%)	13	21*	51
g. Advanced advocacy (excluding student-run moot court programs)	Average 33.74 (min 4; max 100) (7 answers >100 were excluded from average) 2002: (average) 43.45 (min 4; max 200)	33 (40%)	19	25*	82
h. Scholarly writing	Average 96.35 (min 10; max 251) (2 answers >300 were excluded) 2002: (average) 108.92 (min 6; max 300)**	8 (15%)	5	11*	53
i. Judicial opinion writing	Average 15.36 (min 0; max 35) 2002: (average) 22 (min 15; max 40)	4 (27%)	3	6*	15
j. Advanced research	Average 41.30(min 5; max 250) (1 answer of 500 was excluded) 2002: (average) 40.33 (min 5; max 450)**	25 (29%)	22	25*	85
k. Other	Average 32.13 (min 10; max 60) (2 answers >100 were excluded) 2002: (average) 15.8 (min 10; max 300)**	5 (24%)	2	No data	21

**Note: Because of a technical problem with the construction of the Survey, there are no reliable results for 36f. through j. for 2001. 2000 data has been substituted for comparison.*

***Responses identified as "outliers" were excluded from all 2002 averages.*

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment? *Please note: Doctrinal course means a course other than clinics, seminars, or advanced writing courses. Writing assignment means an assignment other than a written traditional examination—either in-class or take-home.*

2001 2002 2003

<u>3</u>	<u>3</u>	<u>4</u>	a.	Yes, all doctrinal courses include a writing component
<u>121</u>	<u>130*</u>	<u>145</u>	b.	Yes, some doctrinal courses include a writing component Approximately <u>(average) 23.50 (min 4%; max 80%)</u> of

the courses include a writing component.

2002 Survey: (average) 24.62% (min 4%; max 90%).

2001 Survey: (average) 23.65% (min 5%; max 75%)

- 7 11 13 c. No, no doctrinal courses include a writing component
**The average was computed from 101 answers; 8 answered with some version of "I don't know," and 21 answers included no numerical value.*

38. If you answered (a) or (b) in the prior question, what types of assignments do the doctrinal courses include? *Please mark all that apply.*

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>52</u>	<u>62</u>	<u>79</u>	a. Drafting—general
<u>58</u>	<u>62</u>	<u>73</u>	b. Drafting—litigation
<u>38</u>	<u>48</u>	<u>47</u>	c. Drafting—legislation
<u>66</u>	<u>70</u>	<u>82</u>	d. Drafting—transactional
<u>34</u>	<u>37</u>	<u>49</u>	e. Advanced advocacy
<u>74</u>	<u>83</u>	<u>86</u>	f. Memoranda or essays
<u>31</u>	<u>28</u>	<u>39</u>	g. Client/Opinion Letters
<u>21</u>	<u>21</u>	<u>25</u>	h. Judicial opinions
<u>89</u>	<u>105</u>	<u>114</u>	i. Scholarly papers
<u>15</u>	<u>18</u>	<u>17</u>	j. Other

39. How much written feedback do students generally receive on assignments in doctrinal courses?

<u>2001</u>	<u>2002</u>	<u>2003</u>	
<u>0</u>	<u>1</u>	<u>0</u>	a. <u>More</u> feedback than in the required writing program
<u>2</u>	<u>1</u>	<u>5</u>	b. <u>About the same</u> amount of feedback as in the required writing program
<u>54</u>	<u>67</u>	<u>31</u>	c. <u>Somewhat less</u> feedback than in the required writing program
*	*	<u>56</u>	d. Considerably less feedback than in the required writing program
<u>75</u>	<u>78</u>	<u>68</u>	e. Don't know

**This answer option was not available in the 2001 and 2002 surveys.*